Spotlight on Digital Library Forums
CBAL Series *May 4 – May 8*

The purpose of the Digital Library Spotlight Forums is to connect state, district, and building leaders and teachers across Smarter Balanced member states to discuss timely topics facilitated by national experts and innovative practitioners.

- **Relevant**
- **Timely**
- **Innovative**

Authors of two Cognitively Based Assessment *of*, *for*, and *as* Learning (CBAL) resources share information about the modules in the following recorded webinars:

- The *Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments* webinar is intended for middle school English language arts teachers. Viewers learn how the classroom tasks - in particular, *Taking a Position* and *Using Claims and Evidence* - connect to argumentation learning progressions and inform instructional decisions based on students' performance.
- The *Using a Learning Progression to Formatively Assess the Concept of Slope* webinar is intended for teachers of first-year algebra. This webinar provides an example of a CBAL formative digital assessment task in the *Linear Functions and Nonlinearity* module that incorporates a learning progression to develop students' deep understanding of the concept of slope. Viewers hear how the learning progression, its application in the task, and ancillary resources support the teacher's use of the task in the classroom.

From **May 4 - 8**, the authors will facilitate conversations about these modules in two Spotlight Forums. Information on how to access the CBAL modules and the recorded webinars, as well as how to join the Spotlight Forum discussions is found below.

Access the CBAL Modules and the Spotlight Forums in the Digital Library	Access the Recorded Webinars	Webinar and Forum Facilitators	Forum Dates
Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments https://www.smarterbalancedlibrary.org/content/analyzing-arguments-cbal-tm-formative-activity-set-and-teacher-handbook	**Play recording** (53 min)	Katherine Jueds Amanda Roth Mary Fowles	May 4 - May 8
Using a Learning Progression to Formatively Assess the Concept of Slope https://www.smarterbalancedlibrary.org/content/linear-functions-and-nonlinearity-cbal-tm-activity-set-and-handbook	**Play recording** (1 hr 2 mins)	Jeff Haberstroh Liz Marquez	May 4 - May 8

How to Join the Spotlight Forum Conversations

✓ Access the CBAL module by clicking on the URL in the chart above. This will take you to the Smarter Balanced single sign-on page.
✓ Log in to your Smarter Balanced Digital Library account. For assistance with a login, contact your District Test Coordinator.
✓ Once you log in, you will be on the module page where you can view the complete resource.
✓ To join the Spotlight Forum discussion, click on the Collaboration tab directly below the module preview window and select the Spotlight Forum. Share your experiences and questions with the authors and colleagues around the country.

A Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system — which includes the formative assessment process as well as interim and summative assessments — provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.

Digital Library
Available Now
Resources to help educators implement formative assessment practices to improve teaching and learning

Interim Assessments
Available Winter 2014-15
Optional online assessments to check student progress and help teachers plan and improve instruction

Summative Assessments
Available Spring 2015
Year-end assessments in mathematics and English language arts/literacy for grades 3-8 and 11 that use both computer adaptive testing and performance tasks

Digital Library

The Digital Library is an online collection of instructional and professional learning resources contributed by educators for educators. These resources are aligned with the intent of the Common Core State Standards and will help educators implement the formative assessment process to improve teaching and learning. The Digital Library incorporates collaboration features providing educators opportunities to review resources using a rating system and share their expertise with colleagues across the country in online forums.

Formative Assessment Process

Formative assessment is a **deliberate process** used by teachers and students **during instruction** that provides **actionable feedback** that is used to **adjust** ongoing teaching and learning strategies to improve students' attainment of curricular learning targets/goals.

Formative Assessment Process

Cross-State Collaboration

Professional Learning & Instructional Resources

"This well-organized archive collection of strategies that real teachers have tried with real students in real classrooms is a clearinghouse of what works."

– What teachers are saying about the Digital Library